The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become more active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Antietam's Vision

Learning today to make an impact in our world tomorrow.

Antietam's Mission

At Antietam, we create a collaborative atmosphere where our diverse learners will be critical, compassionate, and reflective thinkers focused on personal growth in a global community.

At Antietam We Believe

- We will achieve more and be successful by working together.
- Students and staff are responsible for their actions.

- In respecting the values, traditions, and perspectives of our local and global community.
- In meeting the diverse needs of all students daily.
- In fostering students' natural curiosity through inquiry to realize their personal best.

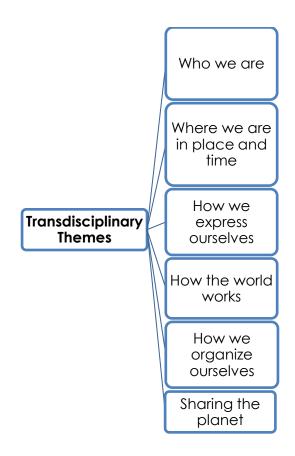
Why IB PYP at Antietam?

Our school's vision, mission, and beliefs for our staff and students match perfectly with the mission established by the International Baccalaureate Primary Years Programme. We all strive to be lifelong learners who are active participants in a global community!

What does being an IB PYP school mean?

At Antietam, the Virginia Standards of Learning and PWCS curriculum is framed around the IBPYP essential elements of conceptual knowledge, skills, attitudes, and action. Through this framework, students strive to be internationally-minded and demonstrate the Learner Profile Attributes.

Teachers create IB unit planners to align the state and district curriculum with the IB Transdisciplinary Themes. These themes are designed to have a global emphasis while offering opportunities for inquiry, reflection, and student action.



Under each theme, a central idea is developed. The central idea is wideranging and encompasses the required curriculum for every subject area. Each central idea is explored using key concepts and lines of inquiry.

Each of these units is designed to be engaging, relevant, challenging, and significant.

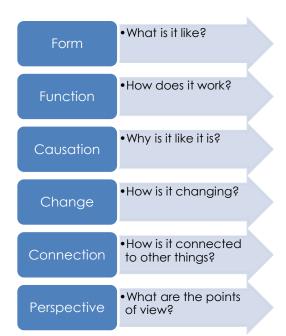
Components are taught, assessed, and reflected upon in a cyclic pattern to allow students to better understand how they learn in order to become a

stronger student and citizen of the global environment.

Exposure to a second language is a key component of IBPYP. Students at Antietam take Spanish as one of their Encore rotations, meaning they attend a 45-minute class every 5 days with our Spanish teacher. All areas of the building have items labeled in Spanish to further encourage multi-language acquisition.

In addition, students are encouraged to communicate and submit assignments in their home language (mother tongue).

IB PYP Key Concepts



Inquirers Knowledgeable Thinkers Communicators Principled Open-minded Caring Risk-takers Balanced

What should parents look for?

The IB PYP culture is reflected inside and outside of the classroom.

Students will begin to view subjects with an inquiring mind as they delve deeper into the curriculum. They will make links between home, school, community, state, country, and world. Working through each unit, students will be challenged to think globally and develop their own international perspective of the curriculum.

The result is a student dedicated to becoming a life-long learner, a critical and compassionate thinker, and responsible citizen of the community, country, and the world.

For more information about IB PYP at Antietam, please visit: https://antietames.pwcs.edu/departments/anes__ib_pyp_program_



The International Baccalaureate Primary Years Programme

at

Antietam Elementary School